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Word Limit (Paper)	6000 words
Word Limit (Abstract)	300 words
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Line Spacing	1.5
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Font Name	English - Arial Hindi - Krutidev 010
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Title of the Paper	Bold, Centre Alignment
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Note :

- No hand written paper shall be accepted.
- The above format and the word limit have to be rigorously followed.
- Soft copy of the Paper and Abstract may be sent to email id : seminar.iasebsp@gmail.com by 15.03.2020 so that it may be included in the publication.
- The contributors must thoroughly do the proof reading before sending the paper.

**TWO-DAY
CENTRALLY SPONSORED
NATIONAL LEVEL
CONFERENCE**

**On
ICT in Teacher Education**

27 to 28 March 2020



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**PROGRAMME
Day 1. 27.03.2020**

Inaugural Session
10.30 to 12.30. Registration, Inauguration,
and Introduction of the
Conference
12.30 to 1.00 **Tea Break**
1.00 to 2.00 Experts View on the Main
Theme
2.00 to 3.00 **Lunch**
Parallel Sessions **3.00 to 5.00**
Sub Theme - 1
ICT in Teaching Learning Processes

Sub Theme - 2
ICT and Teacher Professional Ethics

Day 2. 28.03.2020

Parallel Sessions **10.30 to 2.00**
(12.30 to 1.00 Tea Break)

Sub Theme - 3
Social Media and Teacher Education
Sub Theme - 4
MOOCS and Global Teacher.
Sub Theme - 5
ICT and Learning Resources

2.00 to 3.00 **Lunch**
3.00 to 5.00 **Valedictory**

A word for the article contributors

Teachers Working in Colleges of Education and University Departments of Education as well as other departments like Philosophy, Political Science, History, Sociology and Psychology are invited to present their papers on any of the sub-themes listed above. The language of the Conference will be both English and Hindi

ICT in Teacher Education

Education and technology are inseparable in modern world. Education needs technology and technology needs educated person. Throughout time as technology changes, so does the ways. Teachers and students use their own methods of teaching and learning respectively in or out of classrooms. Few years ago, students were using their textbooks to review what they studied in classrooms with their teachers. Nowadays, students can study from their homes and even don't need to have teacher as long as there are many learning styles. Traditional learning aims to give knowledge while modern learning is aiming to make education more specific and concentrating on objectives and outcomes of learning. Knowledge is available to all at the current time, student teachers can have ideas about specific subject. The importance of teaching in elementary and secondary schools should have the priority to use ICT in education process. ICT is a generic term referring to technologies which are being used for collecting, storing, editing and passing on information in various forms. A personal computer is the best known example of the use of ICT in education, but the term multimedia is also frequently used.

Sub Theme - 1

ICT in Teaching Learning Processes

ICT has penetrated into all areas including higher education which is home to the gathering and analysis of the latest scientific information. Generally, education has two major goals: Preparing the young people to acquire more studies and knowledge, preparing the young for the world of work and life. The first goal pertains to educating sciences and the second goal relates to educating technology. These two goals are interchangeable and concomitant and separating of sciences from technologies will leave undesirable effects on the quality of education.

Sub Theme - 2

ICT and Teacher Professional Ethics

Every profession is expected to evolve a set of ethical principles to guide the conduct and behaviour of its professional members. The ethical principle provides the base to differentiate between desirable and undesirable conduct of behaviour. It is a set of self imposed professional ideas and principles necessary for the attainment of self satisfaction and professional excellence. It refers to the principles, guidelines or norms of morality which a teacher has to follow in teaching professional while dealing with students, parents, community and higher authorities.

Sub Theme - 3

Social Media and Teacher Education

Social media boom of the last decade has affected societal institutions, cultural practices, and communications in both intended and unforeseen ways. For students, teachers, and administrators, social media is more than a theoretical matter. Official policies and school practices concerning social media have often been variable and ambiguous with some decision-makers blocking social media sites, others embracing their use for innovation.

The use of social media in education can be strange terrain for many teachers who are used to environments with distinct boundaries. These technologies can blur temporal, geographical, and hierarchical confines that often characterize communication in more formal settings.

Sub Theme - 4

MOOCs and Global Teacher.

Massive Online Open Courses or MOOCs, bring a whole new potential to education. Several global multi-institute platforms are slowly but surely creating a buzz among the administrator, teacher and learner communities.

The best teachers, who have confined themselves to teaching in physical classrooms, would, at best, be able to teach a few thousand students in their lifetime. MOOCs create an explosion where these online courses are viewed and taken by millions of students from across the world. This creates a sense of immortality for the work of the teacher and leaves an indelible digital footprint for students to benefit. There is a great demand for good teachers from students across the world. MOOCs provide a unique opportunity for teachers to create their own brands.

Sub Theme - 5

ICT and Learning Resources

Learning resources are texts, videos, software, and other materials that teachers use to assist students to meet the expectations for learning defined by provincial or local curricula. Before a learning resource is used in a classroom, it must be evaluated and approved at either the provincial or local level. Evaluation criteria may include curriculum fit, social considerations, and age or developmental appropriateness. Chalk, board, duster, charts, AV-aids, educational software, library and instructional material are the examples of learning resource.

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