Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**INSTITUTE OF ADVANCED STUDIES IN EDUCATION**
Name of the head of the Institution	**Dr. Mrs. Nishi Bhambhri**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752404706**
Mobile no.	**9425222737**
Registered Email	**iasebilaspur@gmail.com**
Alternate Email	**bhambhri.nishi01@gmail.com**
Address	**Tarbahar chowk, Bilaspur**
City/Town	**Bilaspur**
State/UT	**Chhattisgarh**
Pincode	**495009**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-	**Prof. Mrs.Nalini Pandey**

ordinator/Director	
Phone no/Alternate Phone no.	**07752644450**
Mobile no.	**8770416489**
Registered Email	**nalinipandey61@gmail.com**
Alternate Email	**pandeynalini30@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.iasebsp.com/AQAR/pdf`**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.iasebsp.com/annualcalender.htm**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**A**	**3.04**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**23-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Education tour M.Ed. Science centre Raipur	**16-Jun-2017** **1**	**177**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTE OF ADVANCED	**CENTRALLY**	**STATE**	**2016**	**2168000**

STUDIES IN EDUCATION	SPONSORED SCHEME	GOVT.	1	
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	STATE GOVT.	STATE GOVT.	2016 1	20000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1: REVIEW RESEARCH CONDUCTED FOR THE PROCESS OF ACTION PLAN TOWARDS EDUCATIONAL DEVELOPMENT 2: SCHOOL MONITORING FOR QUALITY IMPROVEMENT 3: TO PUBLISH STORIES OF EXCEPTIONAL WORKS OF TEACHERS IN SUCCESS STORIES 4: DISCUSSION ON WAYS TO MOTIVATE TEACHERS 5: ON THE BASIS OF NEED ANALYSIS ENGLISH TRAINING TO BE ORGANISED FOR B Ed I YEAR STUDENTS. 6: VIDEOS TO BE MADE OF EVERY INNOVATIVE WORK DONE IN THE INSTITUTION

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduction of Preservice Programme for B.Ed. M.Ed.	Preservice Programme for B.Ed. M.Ed. Successfully conducted

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

Institute of Advanced Studies in Education (IASE), Bilaspur is affi
Bilaspur university, Bilaspur ,Chhattisgarh & runs B.Ed. & M.Ed. c
per University guidance . In two year B.Ed. course the college has
150 students , Out of which 75 seats are reserved for departmental
fresh candidates . The B.Ed. programme is of two academic years,
consist of theory and practical that has (teacher enrichment engage
field and school internship). School experience and community wo
session start with orientation for 1st and 2nd year B.Ed in the mon
and July. For B.Ed 1st year formal classes start in the month of
followed by internship, social work and jeevan vidya in the mor
September. In the following month i.e. October and November unit te
class and assignment work continue simultaneously. For B.Ed 2nd yea
and formal class are conducted in the month of followed by unit te
month , with two days visit in a week to college month of August 2
assignment are also submitted. Sports, cultural annual programme
actually complement the curricular activities and groom the studen
'' art of Living and working together'' in the month of December an
for 1st and 2nd year B.Ed. There's a educational tour. Student t
exposure to the real world of work for which are prepared. Techni
practical exam are held in the month. of march and April as pe
university schedule. Thus the two years B.Ed. programme aims to
reflective teacher with sound pedagogy in the respective subject, i
achieve this seminar, workshop, group, discussion, ICT integrated

methods are used. As a teacher one know that continue your educati
only required, but it's also the best way to stay up to date on a r
. This master of Education programme provides an opportunity for pr
in the field of education to undertaker advanced course work and re
there area of interest. For M.Ed. courses college has in-take of 50
out of which 44 seats are reserved for departmental & 6 for fresh c
. This M.Ed. courses is divided into four semesters & each semester
of theory & practical works.M.Ed.dissertation forms a major activi
expect the student to understand the steps for research work. 3rd
include internship programme in another B.Ed. college, to practi
required skill through observation. Educational tour is also and e
part, giving various experience and exposures. M.Ed. courses del
through ICT integrated teaching- learning, presentation of seminar
outside the college, attaining workshop on yoga. B.Ed. and M.Ed. c
run simultaneously which are according to the academic calendar
institution, in which the faculty are actively involved.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Nil	Nil	Nil	0	Nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	Nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students E
JEEVAN VIDYA	31/07/2016	144
DRAMA IN EDUCATION	29/08/2016	144
YOGA	12/12/2016	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enro Projects / Inte
BEd	SCHOOL OBSERVATION PROGRAMME FOR TWO WEEKS (B Ed I)	150
BEd	SCHOOL INTERNSHIP PROGRAM FOR FOUR MONTHS (B Ed II Year)	150
MEd	COLLEGE INTERNSHIP PROGRAMME IN B Ed COLLEGE (M Ed sem III)	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	N
Alumni	N
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained
Feedback for the student are invited formally at the end of each pro written form,The student satisfaction surveys includes feedback ques which has three parts, part 1 includes School experiences, and schoo internship program which has its statements with 4 point scale (very good, satisfactory and unsatisfactory) , part B consists of self ide teacher, Art and Drama in education, it even has eight statements wi Points scale (very good, good, satisfactory and unsatisfactory), the part which has 28 questions which includes curriculum areas, interns program experiences and self identity in a descriptive manner. This formal way to get feedback at the end of the session. The continuous on each program and activity that are conducted in the college are t form of the discussion as well as group presentation. The receive fe then analysed by the IQAC and uploaded to the college website and it forwarded to the head of the institution with necessary suggestion k these feedback. as well as verbal presentation are also done by the student. For M.Ed student feedback in the form of active scale of th member on different aspect of their teaching skills. Informal feedba form of conversation,observation are also taken. Thus it helps the t assess their student demand in area of scholastic and co – scholasti

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MEd	Education	50	Nill
BEd	Education	150	1000

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2016	285	96	20	18	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tee
21	15	60	6	3	

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

In IASE, Student Mentoring is carried out in systematic way. First the faculty is decided by t Department to Mentor student during their internship programme. They visit the respective sc Thursday where trainees are sent, followed by a meeting on every Monday between Student place regarding their experiences and problem related to infrastructure, curriculum transacti personal problem which they face during the process. Secondly the student of first year B.Ed. into small group for which two-three mentors are appointed to guide them during the Worksh which are based on , understanding and loving their and other's childhood, knowing their self how to write reflective journal. In the same manner 2nd year B.Ed. student are also divided w Workshop/Seminar on development of teacher/ develop as a teacher, know about classroom n harmonious classroom, know about society and religion and write its reflection. Thirdly for sp programme Annual function (sports) faculty member are divided into 4 Niketan(1: SATYAM 2 SUNDARAM, 4: MADHURAM) to mentor student of 1st 2nd year as a combine unit. The student al mentor's help learn how to organize and execute the activities in their school, which also give to explore their own hidden talent in respective field. In this way under the guidance of their r Workshop/Seminar, student/trainees express their thought independently without any fear ar their stage Phobia, which make them better communicator and ultimately a leader to give dire generation. For M.Ed. student, they have a Mentor to guide them for their Dissertation and als internship programme. In this way the mentoring system help to develop teacher which increas of this programme conducted in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
390	24	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled	Vacant	Positions filled during the	No. o

positions	positions	positions	current year	
36	28	8	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gove recognized b
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BEd	640	I	08/05/2017	22/08/201
BEd	641	II	11/05/2017	28/07/201
MEd	650	I	31/03/2017	30/06/201
MEd	651	III	24/03/2017	30/06/201

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Internal Evaluation for B.Ed. student trainees are done , Teache observation of student during their school internship programme like observation, community work and other cocurricular activities. Teach Workshop Seminar evaluate them to develop as human beings, as wel teacher of future. During their sports and cultural activity they a on, good character which is the need of society and the manner in w work and co-ordinates in organizing programme at their school ,Unit taken for their theory exam, as well as assignment are given to eval critical thinking, this all help them to prepare for their termin conducted by the University. During their unit test paper like Ch Growing up, Learning Teaching help to develop psychology about chil their learning to improve teaching style. Contemporary studies help connect with society and education, also develop gender sensitiz Perspective in Education develop concept regarding Philosophy, Soci Education. Curriculum Knowledge develop understanding of classroom relation to syllabus, textbooks and classroom practices. Assessme Learning course proposes that student teachers become conscious of Areas like Language (Hindi English Sanskrit), Mathematics, Science Science enable student teacher to develop a perspective in that subj The most important paper is Language Proficiency whether in Hindi o which is a pre-request of any teacher to deliver the content in the As far as the M.Ed. course is concerned internal assessment take pla of Unit Test Practicum, with paper like Perspective of Philosophy, S Psychology, Historical, Economic and political, Research Methodo Information communication Technology in Education Pre and In servic Education Educational Studies, Guidance, Educational Management, Cu

Development, Pedagogy of Language, Mathematics, Science, Social Sci
to emphasize the importance of learning by doing. all this prepare
their theory University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related words)

Institute of Advanced Studies in education is affiliated to Bilaspur
University, Bilaspur thus the academic calendar of Bilaspur Universi
followed for conduction of examination. B.Ed 2 year course has two y
academic session B.Ed 1st year course includes 6 theory papers which
internal marks and 450 external marks three practical papers with 12
internal marks and 80 external marks. B Ed 2nd year course has 6 the
papers with 150 internal marks and 400 external marks. Practical pap
310 internal marks and 140 external marks. As M Ed course is semeste
thus first and the second semester has 5 theory papers with 400 exte
marks and 100 internal marks for practicum in each theory paper. for
third and fourth 3 theory papers with 240 external marks as well as
internal marks for practicum 40 internal marks for internship 20 for
development and curriculum while 20 marks for research proposal deve
and presentation.60, 30 and 30 external marks for viva in internship
development and proposal presentation in 4th semester 80 internal ma
dissertation presentation and 120 external marks for dissertation Vi

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs off institution are stated and displayed in website of the institution (to provide the weblink)

http://www.iasebsp.com/programme-outcomes.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
641	BEd	Education	142	132
651	MEd	Education	50	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://www.iasebsp.com/B.E.dstudentfeedback.htm

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amoun during
Any Other (Specify)	365	CENTRALLY SPONSORED SCHEME	1000000	2:
Any Other	365	NATIONAL POPULATION	20000	2

(Specify)		EDUCATION PROGRAMME		

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ… practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the…

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Lissajous curve	KHUSHBOO DUBEY	SCERT	13/10/201
STATE LEVEL QUIZ	ABHISHEK PANDEY, POONAM DUBEY, BABULAL BARETH , MOTILAL SAHU	SCERT	16/10/201
STATE LEVEL SCIENCE EXHIBITION	AGARDAS KALYANATH	SCERT	07/10/201
STATE LEVEL EXTEMPO	SHEELA SHARMA, SHAHEEN KHAN	SCERT	07/10/201

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co…
Nil	Nil	Nil	Nil	Nil	N

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
Nill	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat… Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
Nil	Nil	Nil	Nill	0	Nil	N

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	Nill	5	1
Presented papers	Nill	Nill	Ni

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	pa su
community work (Tejesvini Hostel, Matri chaaya,and Deaf and Dumb School, Kalyan Kunj Oldage Home, Nirmal Gram)	PRACTICING SCHOOL BILASPUR DIST.	24	

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	Nil	Nil	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number participa ac
SWATCH BHARAT ABHIYAAN	IASE BILASPUR	SWATCH BHARAT ABHIYAAN	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial suppor
INTERNSHIP (M.Ed)	50	Nil
SEMINARS (FACULTY AND STUDENTS)	26	Nil
RESEARCH (SCERT , IASE FACULTY)	13	CENTRALLY SPONSORED

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, s research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT. MULTIPURPOSE SCHOOL BILASPUR	01/08/2016	30/11/201

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers under MoUs
19 PRACTICING SCHOOL	11/08/2016	INTERNSHIP	304

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
284525	268618

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
LMS	Partially	1.00	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
Text Books	25000	Nill	140	Nill	25140
Reference Books	26600	Nill	57	Nill	26657
Reference Books	30	Nill	6	Nill	36

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
Nil	Nil	Nil	Nill

| No file uploaded. |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Band (MBPS/
Existing	50	2	1	8	2	3	7	1
Added	4	0	0	0	0	0	0	0
Total	54	2	1	8	2	3	7	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
2059600	1188720	284525	2686

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

Campus has the following infrastructure facilities:- 1. Well equippe 2. Ventilated classroom 3. Playground 4. Laboratory [Bio-learning re Hall to carry-out-indoor games and cultural activity. 6. Computer Separate boys and girls hostel. 8. LCD projector in classroom 9. classroom PWD , Nagar nigam, looks after the maintenance of all facilities, committee review the demand obtained from the students a staff . Local funds are utilized for minor repairs works,time-to- gradation of the same. IASE, has maintenance (cell) that oversee construction of building, classroom, and laboratories.The maintenanc headed by the principal ,Head of the department B.Ed and M.E

http://www.iasebsp.com/infrastructure.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	STATE GOVT. POST METRIC SCHOLARSHIP	97
Financial Support from Other Sources		
a) National	Nil	Nill
b)International	Nil	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Yoga	22/09/2016	50	
NEED BASED ENGLISH TRAINING	22/08/2016	144	
GUIDANCE CAMP	04/11/2016	28	
PERSONALITY DEVELOPMENT	27/12/2016	144	

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe[...] institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
Nill	NIL	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven[...] harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva[...]
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
AADHARSHILA VIDYA MANDIR, BILASPUR	20	3	Nil	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p[...] ac[...]
Nill	Nill	Nil	Nil	Nil	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the[...]

Activity	Level	Number of Particip[...]
WORKSHOP ON THEATER	COLLEGE	144

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nill	Nil	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active student participation is seen in the form of student council. and Vice – President post are held by M.Ed student and secretary a post are held by B.Ed student. All the co – curricular and extra – c activities are looked after by the council. Various activities in v student council participating are actively seen. • Cultural programm programme • Seminar (local and state level) • Workshop (local and level)• Magazine (local) • Organization of career guidance camp. • M library and classroom discipline. Need analysis of B.Ed trainees ar the council. They collect articles form the students ,edit them , incharge of the college magazine , help in designing and printing magazine. They help in organizing and managing educational tour . Se workshop conducted by the college they actively coordinate in organ Council look after the cleanliness maintains discipline in t campus.Duringthe sports march past the sports secretary leads the p

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

It has planned organise workshop on research methodology action r seminar on educational issues. plan to celebrate annual day 28 th every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

Leadership quality of the faculty member are seen while been the m different committee like • Right to information cell (RTI) • Academ Research cell • Infrastructure maintenance cell • Monitoring cell • quality assurance cell • Student cell • Student Council • Student (Institute vision is to be pioneer in teacher – training and res innovation. Member of the committee are shuffle from time t time.Decentralization and participative management : 1: Different on the guidelines of NAAC were formed , which work independently

monitoring was done by head of the Institution and all the committee
to the NAAC Coordinator. 2 : On the suggestion of all the faculty m
research methodology workshop was organized for capacity building
staff. 3 : Academic cell works for the quality improvement of their
4: Ministerial staff looks after the cleanliness and other maintena
campus. 5: Students participate in maintaining cleanliness and disc
the institute as well as coordinate in different activities cond

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Examination and Evaluation	UNIT TESTS, Pre UNIVERSITY TESTS ARE HELD ON REGULA OBSERVATION DURING INTERNSHIP, SPORTS AND CULTURAL ARE DONE FOR CONTINUOUS ASSESSMENT . PRACTICUM ARE INCREASE ANALYTICAL THINKING. CONTINUOUS ASSESSMENT TEACHER THROUGH SEMINAR AND WORKSHOP IS DONE BY RE FILMS, REFLECTION OF THEIR CHILDHOOD ACTIVITY, MIN ACTIVITY, PARTICIPATION IN ART AND CRAFT ACTIV
Teaching and Learning	SEMINAR, WORKSHOP, TEAM TEACHING,EDUCATIONAL TOUR A DISCUSSIONS ARE HELD TO IMPROVE THE TEACHING LEARNIN STUDENT DURING THEIR INTERNSHIP USES I.C.T IN CLA TEACHING. COLLEGE HAS A WI-FI FACILITY. FOR TEACHE UPDATION OF THEIR KNOWLEDGE REGARDING LATEST TREN RESEARCHES IN EDUCATION. TEACHERS AS WELL AS STUDE PPT,s FOR THEIR LECTURES
Library, ICT and Physical Infrastructure / Instrumentation	1: LIBRARY :- REGULAR LIBRARY SESSION HELD FOR BE.d IN SMALL GROUP STUDENT TEACHERS LEARNS LIBRARY RU REGULATION THEY LEARN THEIR SUBJECTS CONTENT THROU LIBRARY AND BOOK ISSUING IS ALSO AVAILABLE THROU (LIBRARY MANAGEMENT SYSTEM) CDs AND VIDEO LESSO AVAILABLE IN LIBRARY AND DURING PRACTICE TEACHING ST THIS CDs FRO CLASSROOM TEACHING. UPDATION OF LIBRAR :- I.C.T WORKSHOP FOR STUDENTS OF B Ed AND M Ed.IN I EQUIPPED COMPUTER LAB FOR THE ONLINE TEACHING LEARNI AND OTHER EDUCATIONAL ACTIVITIES.INSTITUTE PROVIDE FACILITIES FOR BE.d, ME.d STUDENT AND IASE FACULTY. CLASS ROOMS ARE AVAILABLE FOR CLASSROOM TEACHING. 3: INFRASTRUCTURE / INSTRUMENTATION : - ACCORDING TO N IASE HAVING ALL NECESSARY LAND AND BUILDUP AREA WI EQUIPPED LEARNING RESOURCE CENTER , COMPUTER LAB, CRAFT ROOM, WELL EQUIPPED LIBRARY, OUT DOOR AND IND FACILITIES ,PLAY GROUND AND GIRLS AND BOYS HOSTE SITUATED IN IASE CAMPUS. CCTV CAMERAS , BIO METRIC A SYSTEM, EDUSAT SYSTEM. FURNITURE AND FIXTURE EDUC TECHNOLOGICAL INSTRUMENTS LIKE PROJECTORS, OHP, SMAR WELL EQUIPPED COMPUTERS , CDs , VIDEO CAMERA, DIGITA MUSICAL INSTRUMENTS LIKE SYNTHESIZER, SOUND MIXER, A MIC SYSTEM, TABLA,HARMONIUM, AND GAMES INSTRUMENTS

Research and Development	1 : DISSERTATION RESEARCH UNDER THE GUIDANCE OF THE ARE DONE BY M Ed STUDENTS. 2 : RESEARCH SPONSORED B` SCHEME AND DIRECTED BY S.C.E.R.T FOR FACULTY MEMBER PUBLISHED RESEARCH JOURNALS EVERY YEAR. 4: REVIEW OF DONE EVERY YEAR . 5: FOR RESEARCH AND DEVELOPMENT TOOL WAS DEVELOPED BY IASE FACULTY

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PARTIALLY
Student Admission and Support	ADMISSION OF B.Ed THROUGH CG VYAPAM
Administration	Manual Attendance,ELECTRONIC MAILING SYSTEM WI` INSTITUTIONS AND SUBORDINATE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2016	DEEPALI RAI	SOCIAL HARMONY BY CULTURAL ,SOCIAL , INDUSTRIAL PERSPECTIVE	PT. SUNDARLAL SHARMA UNIVERSITY
2016	DEEPALI RAI	SOCIAL CONTRIBUTION OF ACTIVE SMC	DIET JANJGIR
2016	S.USHAMANI	SOCIAL HARMONY BY CULTURAL ,SOCIAL , INDUSTRIAL PERSPECTIVE	PT. SUNDARLAL SHARMA UNIVERSITY
2016	DR.RAJNI YADAV	ROLE OF TEACHERS IN DEVELOPMENT OF SOCIAL HARMONY	PT. SUNDARLAL SHARMA UNIVERSITY
2016	NEELA CHOUDHARY	ROLE OF TEACHERS IN DEVELOPMENT OF SOCIAL HARMONY	PT. SUNDARLAL SHARMA UNIVERSITY
2017	NEELA CHOUDHARY	ORIANTATION OF NAAC AWARNESS PROGRAMME	BILASPUR UNIVERSITY
2017	S.USHAMANI	ORIANTATION OF NAAC AWARNESS PROGRAMME	BILASPUR UNIVERSITY
2016	ANJANA AGRAWAL	WORKSHOP FOR TOOLS DEVELOPMENT FOR RESEARCH PURPOSE	SCERT ,RAIPUR
2017	DR. RAJNI YADAV	DIVERSITY IN EDUCATION	BILASPUR UNIVERSITY

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6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participant (Teaching staff)
2016	WORKSHOP ON ORIENTATION OF NEW B.Ed and M.Ed COURSE	NIL	22/08/2016	24/08/2016	75

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
ORIENTATION PROGRAMME ON PERSPECTIVE IN EDUCATION	20	27/08/2016	02/09/2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
28	Nill	10	N

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stu
MEDICAL FACILITIES, HOUSE RENT ALLOWANCES	UNIFORM (FOR CLASS IV EMPLOYEES, MEDICAL FACILITIES, HOUSE RENT ALLOWANCES)	STATE G ME SCHOL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Institution conducts internal and external financial audits regu Internal and external financial audits are conducted by Internal External audits Funds : Local funds Central sponsored funds Age Chartered account Audits general Annual audits are regularly cond maintenance the transparency in the system. Internal audits of di departments are interchanged with each other as per the order of th the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
NIL	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	Yes	JRM	Yes	
Administrative	Yes	JRM	Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE

6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: Improve research work based critical analysis of the previous w carrier counseling for students trainees 3: To establish resource language labs in practicing school.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2016	learning resource workshop	28/09/2016	28/09/2016	30/09/2016
2016	Teaching learning through Drama and theater	21/11/2016	21/11/2016	30/11/2016
2017	Educational tour to Shantiniketan	10/01/2017	10/01/2017	15/01/2017
2016	Workshop on girls education	16/11/2016	16/11/2016	16/11/2016
2016	Inclusive education workshop	17/11/2016	17/11/2016	17/11/2016
2016	Personality development	27/12/2016	27/12/2016	27/12/2016
2017	Innovation in teaching through puppet	13/02/2017	13/02/2017	17/02/2017

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	Number of Pa
			Female

| PAYERS / P.T | 04/07/2016 | 14/04/2017 | 71 |
| DRAMA IN EDUCATION | 21/11/2016 | 25/11/2016 | 70 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy so |
| N/A |

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2016	2	Nill	04/07/2016	365	WHEEL CHAIR, CLASSROON SHIFTING, MORAL SUPPORT, ONSITE HELP, PEER GROUP HELP,	NIL

| No file uploaded. |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
YOGA EDUCATION TRAINING	22/10/2016	24/10/2016	5
JEEVAN VIDYA	31/08/2016	08/09/2016	1
DRAMA AND THEATER	21/11/2016	25/11/2016	1
NIKETAN AND SPORTS PROGRAMME	05/12/2016	06/01/2017	3

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| RAIN WATER HARVESTING TANK , MEDICINAL GARDEN , PEDESTRIAN FRIEND ,PLASTIC FREE CAMPUS. PAPERLESS OFFICE IN PROGRESS ,GREEN LANDSCAF TREES AND PLANTS., CLEAN WATER SUPPLY. |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Teacher Educator of our institute prepared handout for students as for teachers according to new prescribed syllabus of B.Ed and M.Ed Handout were prepared on demand of students and teachers as they we problem to find new topics which were different form the previous and given out available on online platform. Action research was enc Teacher educator to be taken up by the M.Ed trainees , during their work so that minor as well as major problem problem faced in the during the teaching learning process. Both B.Ed and M.Ed student trained in the work group related to the clean India movement campa will be useful in in the school also to work with colleagues, stu well as with society.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

http://www.iasebsp.com/bestpractices.htm

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE) Organised a Ori workshop for Teacher Educator on new B.Ed /M.Ed course. workshop ma with the three important components ie. 1: Internship Programm curriculum areas. 3: Reflective Journals. 1: Internship Programm internship programme the trainees for B.Ed first year have to visi for 4 week only, for B.Ed II year trainees have to work as a regula on day to day basis for 16 weeks preparing and transacting units pl opted subjects. students teachers participated in all school acti including planning , teaching and evaluation of school teachers, o and children. the supervision of the internship programmes needs carried out were explain in details .the purpose of observation du internship programme understand the school in totality , its philo its aims. 2: curriculum areas.: Details regarding the theory paper discussed. this course on education by periodically organizing se debates , lectures and discussion groups for students and facul Reflective Journals.: Interns to maintain regular reflective journ could include reflection on children level of material ,critical an once own pedagogy , issues related to school experience , observa children with reference social cultural background, observation of as well as other learning situations in a school development of CC of classroom management and linkage between pedagogy and theore constructs .

Provide the weblink of the institution

http://www.iasebsp.com/distinctiveness.htm

8.Future Plans of Actions for Next Academic Year

To deliver handouts to B.Ed and M.Ed students. Research on education problems related to their schools. To improve Internship programme o M.Ed course. Developments of Infrastructure like ICT lab, Library, S Cycle stand etc. Regular printing of Newsletters and Journals.