Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**INSTITUTE OF ADVANCED STUDIES IN EDUCATION BILASPUR C.G**
Name of the head of the Institution	**DR. Mrs. NISHI BHAMBRI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752404706**
Mobile no.	**9425222737**
Registered Email	**iasebilaspur@gmail.com**
Alternate Email	**nalinipandey61@gmail.com**
Address	**TARBAHAR NAKA BILASPUR**
City/Town	**BILASPUR**
State/UT	**Chhattisgarh**
Pincode	**495004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. NALINI PANDEY**
Phone no/Alternate Phone no.	**07752404706**
Mobile no.	**9893136090**
Registered Email	**iasebiaspur@gmail.com**
Alternate Email	**nalinipandey61@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iasebsp.com/AQARREPORT.htm

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iasebsp.com/ACADAMICCALENDERS.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.04**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**23-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	CENTRALLY SPONSORED	STATE GOVT.	2017 01	2168000
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	STATE GOVT.	STATE GOVT.	2017 01	20000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1: REVIEW RESEARCH CONDUCTED FOR THE PROCESS OF ACTION PLAN TOWARDS EDUCATIONAL DEVELOPMENT 2: SCHOOL MONITORING FOR QUALITY IMPROVEMENT 3: TO PUBLISH STORIES OF EXCEPTIONAL WORKS OF TEACHERS IN SUCCESS STORIES 4: DISCUSSION ON WAYS TO MOTIVATE TEACHERS 5: ON THE BASIS OF NEED ANALYSIS ENGLISH TRAINING TO BE ORGANISED FOR B Ed I YEAR STUDENTS. 6: VIDEOS TO BE MADE OF EVERY INNOVATIVE WORK DONE IN THE INSTITUTION

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute of Advanced Studies in Education (IASE), Bilaspur is affiliated to Atal Bihari Vajpayee Vishvavidyalya, Bilaspur ,Chhattisgarh & runs B.Ed. & M.Ed. courses as per University guidance . For M.Ed. courses college has intake of 50 students out of which 44 seats are reserved for departmental & 6 for fresh candidates . This M.Ed. courses is divided into four semesters & each semesters consists of theory & practical works. In two year B.Ed. course the college has intake of 150 students , Out of which 75 seats are reserved for departmental & 75 for fresh candidates . The B.Ed. programme is of two academic years, which consist of theory and practical that has (teacher enrichment + engagement with field and school internship). School experience and community work. The session start with orientation for 1st and 2nd year B.Ed in the month of June and July. For B.Ed 1st year formal classes start in the month of august followed by internship social work and jeevan vidya in the month of September. In the following month i.e. October and November unit test, theory class and assignment work continue simultaneously. For B.Ed 2nd year workshop and formal class are conducted in the month of followed by unit test. For 4 month , with two days visit in a week to college month of August 2 November, assignment are also submitted. Sports, cultural annual programme which actually complement the curricular activities and groom the students in the '' art of Living and working together'' in the month of December and January for 1st and 2nd year B.Ed. There's a educational tour. Student to give exposure to the real world of work for which are prepared. Technical and practical exam are held in the month

of march and April as per the university schedule. Thus the two years B.Ed. programme aims to prepare reflective teacher with sound pedagogy in the respective subject, in order do achieve this seminar, workshop, group, discussion, ICT integrated teaching methods are used. As a teacher one know that continue your education is not only required, but it's also the best way to stay up to date on a new trends . This master of Education programme provides an opportunity for professional in the field of education to undertaker advanced course work and research in there area of interest. M.Ed. dissertation forms a major activity, which expect the student to understand the steps for research work. 3rd semester include internship programme in another B.Ed. college, to practice the required skill through observation. Educational tour is also and essential part, giving various experience and exposures. M.Ed. courses delivered through ICT integrated teaching- learning, presentation of seminar inside and outside the college, attaining workshop on yoga. B.Ed. and M.Ed. course are run simultaneously which are according to the academic calendar of the institution, in which the faculty are actively involved.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
JEEVAN VIDYA	01/10/2017	106
DRAMA IN EDUCATION	17/07/2017	150
YOGA	22/12/2017	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL OBSERVATION	150

	PROGRAMME FOR TWO WEEKS (B Ed I)	
BEd	SCHOOL INTERNSHIP PROGRAM FOR FOUR MONTHS (B Ed II Year)	150
MEd	COLLEGE INTERNSHIP PROGRAMME IN B Ed COLLEGE (M Ed sem III)	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential part of communication. Course 1: B.Ed Formal : Questionnaire Informal: At the end of programme Course 2: M.Ed: Formal : Questionnaire Informal: At the end of programme Through interaction. Feedback obtain from the student (formal or informal) are review by the principal, head of department (B.Ed and M.Ed) and with the members of the academic cell is make the necessary changes according to the student's feedback for their all – round development. after every programme feedback is taken from the students in form of group presentation . Feedback is also obtained orally during the farewell ceremony.Based on which necessary actions are taken for the betterment of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	150	1045	144
MEd	EDUCATION	50	Nill	45
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	288	95	20	18	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	15	60	6	3	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student – mentoring system available in the institution : B.Ed : For internship programme : 1 faculty member to assist student in each Practicing school on an every thursday they visit schools to see the classroom teaching and other activities. Literary work : Faculty member are divided among different Group to look after – seminar and workshop. Cultural and sports activity : Faculty member are divided into four Niketan. (1: SATYAM 2: SHIVAM 3: SUNDARAM, 4: MADHURAM) M.Ed: For internship programme :1 faculty member to guide them in each B.Ed college. Literary work : 2 or 3 – faculty member guide through the seminars and workshop. Cultural and sports activity : faculty member are divided into 4 Niketans. Research work : faculty member are given responsibility to mentor 2 or 3 students for research work based on their experience. Students are divided into small groups and their mentors guide then all the above activities both individually as well as collectively.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
383	24	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	28	8	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	I	18/04/2018	18/07/2018
BEd	641	II	18/04/2018	18/07/2018
MEd	650	II	06/09/2017	27/12/2017

MEd	651	IV	22/09/2017	02/01/2018
MEd	650	I	26/04/2018	30/06/2018
MEd	651	III	26/04/2018	30/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.Ed AND M Ed 1 :Theory : Unit test, seminar and workshops are conducted and presented by the trainees. M.Ed trainees guide B.Ed trainees and asses them for their seminar presentation , selected presentation are presented in front of the faculty again they are asses by the faculty members.M.Ed student present their topics and synopsis which are assessed by faculty members and necessary changes are made to the topic and synopsis. 2: Practical: Observation during internship. 3: Cultural and sports : Observation of quality like leadership, sportsmanship, team spirit character etc are judged.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute of Advanced Studies in education is affiliated to Bilaspur University, Bilaspur thus the academic calendar of Bilaspur University is followed for conduction of examination. B.Ed 2 year course has two year academic session B.Ed 1st year course includes 6 theory papers which has 160 internal marks and 450 external marks three practical papers with 120 internal marks and 80 external marks. B Ed 2nd year course has 6 theory papers with 150 internal marks and 400 external marks. Practical papers with 310 internal marks and 140 external marks. As M Ed course is semester pattern thus first and the second semester has 5 theory papers with 400 external marks and 100 internal marks for practicum in each theory paper. for semester third and fourth 3 theory papers with 240 external marks as well as 60 internal marks for practicum 40 internal marks for internship 20 for self development and curriculum while 20 marks for research proposal development and presentation. 60, 30 and 30 external marks for viva in internship cell development and proposal presentation in 4th semester 80 internal marks for dissertation presentation and 120 external marks for dissertation Viva-voce.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.iasebsp.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
641	BEd	EDUCATION	144	139	96.52
651	MEd	EDUCATION	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iasebsp.com/FEEDBACKYEARLY.htm

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	CENTRALLY SPONSORED SCHEME	1000000	227814
Any Other (Specify)	1	NATIONAL POPULATION EDUCATION PROGRAMME	20000	20000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MAGNETIC EFFECT OF CURRENT	KALYAN NATH	SCERT	13/10/2017	TEACHING LEARNING RESOURCE
Lissajous curve	KHUSHBOO DUBEY	SCERT	18/10/2017	TEACHING LEARNING RESOURCE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	EDUCATION	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	9	Nill	Nill
Resource persons	Nill	Nill	2	Nill
Attended/Seminars/Workshops	2	29	4	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNITY WORK (ORPHANAGE)	PRACTICING SCHOOL BILASPUR DIST.	24	300
GUIDANCE CAMP	GOVT.HR-SEC SCHOOL TIFRA	2	588
GUIDANCE CAMP	GOVT HR-SEC-SCHOOL SAKET	1	500

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWATCH BHARAT ABHIYAAN	IASE BILASPUR	SWATCH BHARAT ABHIYAAN	2	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INTERNSHIP (M.Ed)	50	NIL	10
SEMINARS (FACULTY AND STUDENTS)	30	NIL	3
RESEARCH (SCERT , IASE FACULTY)	15	CENTRALLY SPONSORED	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
20 PRACTICING SCHOOL	17/07/2017	INTERNSHIP	320

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
299500	282755

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Partially	1.00	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	2	1	8	2	3	7	1	0
Added	0	0	0	0	0	0	0	0	0
Total	54	2	1	8	2	3	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2168000	1251284	299500	282755

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Campus has the following infrastructure facilities:- 1. Well equipped library 2. Ventilated classroom 3. Playground 4. Laboratory [Bio-learning resource] 5. Hall to carry-out-indoor games and cultural activity. 6. Computer lab 7. Separate boys and girls hostel. 8. LCD projector in classroom 9. 2 smart classroom PWD , Nagar nigam, looks after the maintenance of all this facilities, committee review the demand obtained from the students as well as staff . Local funds are utilized for minor repairs works,time-to-time up gradation of the same. IASE, has maintenance (cell) that oversees the construction of building, classroom, and laboratories.The maintenance section headed by the principal ,Head of the department B.Ed and M.Ed.

http://www.iasebsp.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVT. POST METRIC SCHOLARSHIP	98	1103545
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
VIVEKANANDA SOCIETY	30	12	12	30	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	32	B.Ed	EDUCATION	HIGHER EDUCATION INSTITUTION	HIGHER EDUCATION

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active student participation is seen in the form of student council. President and Vice – President post are held by M.Ed student and secretary and other post are held by B.Ed student. All the co – curricular and extra – curricular activities are looked after by the council. Various activities in which the student council participating are actively seen. • Cultural programme • Sport programme • Seminar (local and state level) • Workshop (local and state level) • Magazine (local) • Organization of career guidance camp. • Maintaining library and classroom discipline. Need analysis of B.Ed trainees are done by the council. They collect articles form the students ,edit them , with the in-charge of the college magazine , help in designing and printing of the magazine. They help in organizing and managing educational tour . Seminar and workshop conducted by the college they actively coordinate in organizing it. Council look after the cleanliness maintains discipline in the campus.During the sports march past the sports secretary leads the procession .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Leadership quality of the faculty member are seen while been the member of different committee like • Right to information cell (RTI) • Academic cell • Research cell • Infrastructure maintenance cell • Monitoring cell • Internal quality assurance cell • Student cell • Student Council • Student Committee Institute vision is to be pioneer in teacher – training and research innovation. Member of the committee are shuffle from time to time. Decentralization and participative management : 1: Different committee on the guidelines of NAAC were formed , which work independently .their monitoring was done by head of the Institution and all the committee reported to the NAAC Coordinator. 2 : On the suggestion of all the faculty members, a research methodology workshop was organized for capacity building of the staff. 3 : Academic cell works for the quality improvement of their students 4: Ministerial staff looks after the cleanliness and other maintenance of the campus. 5: Students participate in maintaining cleanliness and discipline in the institute as well as coordinate in different activities conducted .

6.1.2 – Does the institution have a Management Information System (MIS)?	
Partial	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	**UNIT TESTS, Pre UNIVERSITY TESTS ARE HELD ON REGULAR BASES. OBSERVATION DURING INTERNSHIP, SPORTS AND CULTURAL ACTIVITY ARE DONE FOR CONTINUOUS ASSESSMENT . PRACTICUM ARE GIVEN TO INCREASE ANALYTICAL THINKING. CONTINUOUS ASSESSMENT OF STUDENT TEACHER THROUGH SEMINAR AND WORKSHOP IS DONE BY REVIEW OF FILMS, REFLECTION OF THEIR CHILDHOOD ACTIVITY, MINDFULNESS ACTIVITY, PARTICIPATION IN ART AND CRAFT ACTIVITY.**
Teaching and Learning	**SEMINAR, WORKSHOP, TEAM TEACHING,EDUCATIONAL TOUR AND GROUP DISCUSSIONS ARE HELD TO IMPROVE THE TEACHING LEARNING PROCESS STUDENT DURING THEIR INTERNSHIP USES I.C.T IN CLASSROOM TEACHING. COLLEGE HAS A WI-FI FACILITY. FOR TEACHERS, FOR UPDATION OF THEIR KNOWLEDGE REGARDING LATEST TRENDS AND RESEARCHES IN EDUCATION. TEACHERS AS WELL AS STUDENTS USE PPT,s FOR THEIR LECTURES.**
Library, ICT and Physical Infrastructure / Instrumentation	**1: LIBRARY :- REGULAR LIBRARY SESSION HELD FOR BE.d AND ME.d IN SMALL GROUP STUDENT TEACHERS LEARNS LIBRARY RULES AND REGULATION THEY LEARN THEIR SUBJECTS CONTENT THROUGH OPEN LIBRARY AND BOOK ISSUING IS ALSO AVAILABLE THROUGH LMS (LIBRARY MANAGEMENT SYSTEM) CDs AND VIDEO LESSONS ARE AVAILABLE IN LIBRARY AND DURING PRACTICE TEACHING STUDENTS USE THIS CDs FRO CLASSROOM TEACHING. UPDATION OF LIBRARY 2:I.C.T :- I.C.T WORKSHOP FOR STUDENTS OF B Ed AND M Ed.IN IASE 2 WELL EQUIPPED COMPUTER LAB FOR THE ONLINE TEACHING LEARNING PROCESS AND OTHER EDUCATIONAL ACTIVITIES.INSTITUTE PROVIDES WI-FI FACILITIES FOR BE.d, ME.d STUDENT AND IASE FACULTY. 5 SMART CLASS ROOMS ARE AVAILABLE FOR CLASSROOM TEACHING. 3: PHYSICAL INFRASTRUCTURE / INSTRUMENTATION : - ACCORDING TO NCTE NORMS IASE HAVING ALL NECESSARY LAND AND BUILDUP AREA WITH WELL EQUIPPED LEARNING RESOURCE CENTER , COMPUTER LAB, ART AND CRAFT ROOM, WELL EQUIPPED LIBRARY, OUT DOOR AND INDOOR GAMES**

	FACILITIES ,PLAY GROUND AND GIRLS AND BOYS HOSTEL, ARE SITUATED IN IASE CAMPUS. CCTV CAMERAS , BIO METRIC ATTENDANCE SYSTEM, EDUSAT SYSTEM. FURNITURE AND FIXTURE EDUCATIONAL TECHNOLOGICAL INSTRUMENTS LIKE PROJECTORS, OHP, SMART BOARDS, WELL EQUIPPED COMPUTERS , CDs , VIDEO CAMERA, DIGITAL CAMERAS, MUSICAL INSTRUMENTS LIKE SYNTHESIZER, SOUND MIXER, ADDRESSING MIC SYSTEM, TABLA,HARMONIUM, AND GAMES INSTRUMENTS AND GYM
Research and Development	1 : DISSERTATION RESEARCH UNDER THE GUIDANCE OF THE FACULTY ARE DONE BY M Ed STUDENTS. 2 : RESEARCH SPONSORED BY CENTRAL SCHEME AND DIRECTED BY S.C.E.R.T FOR FACULTY MEMBERS 3: IASE PUBLISHED RESEARCH JOURNALS EVERY YEAR. 4: REVIEW OF RESEARCH DONE EVERY YEAR . 5: FOR RESEARCH AND DEVELOPMENT RESEARCH TOOL WAS DEVELOPED BY IASE FACULTY

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PARTIALLY
Student Admission and Support	ADMISSION OF B.Ed THROUGH CG VYAPAM.
Administration	BIO-METRIC ATTENDANCE FOR STUDENTS AND TEACHERS.COMMUNICATION WITH ELECTRONIC MAILING SYSTEM WITH HIGHER INSTITUTIONS AND SUBORDINATE INSTITUTION. ADMINISTRATIVE OBERVATION THROUGH CCTV CAMERA INSTALLED IN CLASS AND CAMPUS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	RESEARCH METHODOLOGY WORKSHOP	NIL	17/07/2017	23/09/2017	50	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology Data Analysis Through SPSS	2	10/02/2018	17/02/2018	7
Research Methodology and Quantitative data analysis Training	5	13/08/2018	17/08/2018	5
STATE LEVEL ORIENTATION PROGRAMME OF ACADEMIC STAFF OF TEACHER TRAINING INSTITUTE	1	27/07/2018	29/07/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	Nill	12	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	UNIFORM (FOR CLASS IV EMPLOYEE), MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	STATE GOVT. POST METRIC SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external financial audits are conducted by Internal audits External audits Funds : Local funds Central sponsored funds Agency : Chartered account Audits general Annual audits are regularly conducted to maintenance the transparency in the system. Internal audits of different departments are interchanged with each other as per the order of the head of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JRM	Yes	SCERT,
Administrative	Yes	JRM	Yes	SECRT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE

6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: LIFE SKILL TRAINING FOR STUDENTS AND TEACHERS . 2: MODULE DEVELOPMENT 3: RESEARCH WORKSHOPS FOR IASE FACULTIES AND M Ed STUDENTS. 4: NEED BASE ANALYSIS PROGRAMME FOR DEO, BEO, CAC, BRC, IASE FACULTY , 5: QUALITY IMPROVEMENT PROGRAMME FOR SCHOOL. 6: COLLABORATION FOR WITH SCHOOLS UNIVERSITIES HIGHER INSTITUTE. 7: CARRIER GUIDANCE CAMP FOR SCHOOL STUDENTS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	RESEARCH METHODOLOGY	17/07/2017	17/07/2017	23/09/2017	98
2017	CLASSROOM TEACHING WITH THE HELP OF PUPPET SHOW FOR UPPER PRIMARY SCHOOL	19/06/2017	19/06/2017	23/06/2017	22
2017	LECTURE ON RIGHT TO EDUCATION	17/11/2017	17/11/2017	17/11/2017	150
2017	LECTURE ON	21/09/2017	21/09/2017	21/09/2017	180

	INCLUSIVE EDUCATION				
2017	TEACHING MODULE DEVELOPMENT	01/09/2017	01/09/2017	14/03/2018	10
2017	DRAMA THEATER WORKSHOP	16/06/2017	17/07/2017	28/07/2017	180
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
PAYERS / P.T	01/07/2017	30/04/2018	140	160
JEEVAN VIDYA	04/09/2017	08/09/2017	60	90
DRAMA IN EDUCATION	17/07/2017	22/07/2017	60	90
NIKETAN PROGRAMME	04/12/2017	30/01/2018	140	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	Nill	03/07/2017	365	WHEEL CHAIR, CLASSROON SHIFTING, MORAL SUPPORT, ONSITE HELP, PEER GROUP HELP,	NIL	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTATION IN THE CAMPUS	29/06/2017	29/06/2017	440
YOGA DAY CELEBRATION	21/06/2017	21/06/2017	140
YOGA WORKSHOP	04/09/2017	08/09/2017	43
SELF IDENTITY WORKSHOP	12/09/2017	13/09/2017	340
COMMUNITY PARTICIPATION	17/10/2017	27/10/2017	195

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1: PEDESTRIAN FRIENDLY ROAD. 2: PLASTIC FREE CAMPUS. 3: PAPERLESS OFFICE IN PROGRESS 4: GREEN LANDSCAPING WITH TREES AND PLANTS. 5: CLEAN WATER SUPPLY.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Different activities are done in the institution which forms the integral part of the 2nd year B.Ed syllabus, 1. Community work 2. Language skill development 3. Workshop and seminar 4. Workshop on organization and working of library 5. Excursion tour. M.Ed practices different from other institute. 1. Career guidance camp for students of different school. 2. In – service teachers are being trained which have at least 15 year of experience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.iasebsp.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

District centre for English, which gives 10 days training to teacher from high and higher secondary schools of English. This centre is, only centre running until date in this field for enhancement of teacher in pedagogy teaching of English with skill development. Teacher are social agents so during teacher's training programme, community participation of student teacher is done. Skill development of student teacher through different workshop on proficiency in language, drama and theater to teach pedagogy. Even diffrent workshop are organized for school teachers and teacher educator as per the requirement for time to time.

Provide the weblink of the institution

http://www.iasebsp.com

8.Future Plans of Actions for Next Academic Year

1: TO INCREASE THE AVAILABLE RESOURCES 2: QUALITY ENHANCEMENT OF FACULTY AS WELL AS STUDENTS. 3: PROPER ARRANGEMENTS FOR VEHICLES . 4: TO INCREASE THE SECURITY (CCTV) SYSTEM. 5: TO COLLABORATE WITH HIGHER INSTITUTION .