



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF ADVANCED STUDIES IN EDUCATION , BILASPUR C.G.
Name of the head of the Institution		DR. Mrs. NISHI BHAMBRI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752404706
Mobile no.		9425222737
Registered Email		iasebilaspur@gmail.com
Alternate Email		nalinipandey61@gmail.com
Address		TARBAHAR NAKA BILASPUR
City/Town		BILASPUR
State/UT		Chhattisgarh
Pincode		495004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. NALINI PANDEY
Phone no/Alternate Phone no.	07752404706
Mobile no.	9893136090
Registered Email	iasebiaspur@gmail.com
Alternate Email	nalinipandey61@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iasebsp.com/ALLAQAR/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iasebsp.com/ACADAMICCALENDER S.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.04	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	23-Nov-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
DIFFERENTLY ABLE CHILDREN	18-Jul-2018	230

IN THE EYE OF LAW (1 DAY
WORKSHOP)

1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	CENTRALLY SPONSORED	STATE GOVT.	2018 0	1951000
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	STATE GOVT.	STATE GOVT.	2018 0	20000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1: TO ENRICH LIBRARY 2: TO CREATE AWARENESS IN VOTERS 3: TEACHING THROUGH DRAMA. 4: TIMELY MANAGEMENT OF NEWSLETTERS AND MAGAZINE PUBLISHED BY COLLEGE. 5: QUALITY ENHANCEMENT FOR B. Ed and M. Ed CLASSES.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CONDUCTION OF PRESERVICE PROGRAMME FOR B.Ed and M.Ed	PRESERVICE PROGRAMME FOR B.Ed AND M.Ed SUCCESSFULLY CONDUCTED.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute of Advanced Studies (IASE) Bilaspur Was popularly known as Government college of Education, Bilaspur establish in 1955 and had been upgraded to institute of advanced study in education (IASE),Bilaspur in 1993. The college is an advanced research institute in education and management and run by the school education department,and. Its controlling authority is SCERT . One of the premier institution established to impart quality education for the deserving candidates and prove to be a milestone in the part of progress. The institute is affiliated to Bilaspur University, Bilaspur and it is recognized by the national council for teacher education (NCTE). It is a co - educational approved by state government. Institute which is awarding bachelor, master and doctoral degree in education providing a regular course which is located in an urban part of Bilaspur. The admission process of the institute is absolutely fair and transparent based on the guidelines provided by the Bilaspur University. the academic calendar is as per the bilaspur university in the moth of june entrance exams for B.Ed 1st year and M.Ed 1st Sem while theory classes for B.Ed 2nd year and M Ed 2nd sem. exams. In the month of july orientation for B.Ed 1st year ans M Ed 1st sem, for B Ed 2nd year workshop. and theory classed for M Ed 1st sem, 3rd sem. for B.Ed I and II year,while theory classes for M.Ed. The entire syllabus is divided into units. Teacher educator plan their unit for the theory classes mode of transaction includes classroom discussion for developing conceptual understanding, close reading of the text material /

paper with individual and group presentation of issues and concerns raised in assignment. Practicum connects theory learn to practice. Each theory paper has practicum which includes observation, case studies, visit to different schools with learners from various social cultural background, analysis of textual material ,School internship program is conducted in two phases. The first year includes four weeks of orientation of which one week is to be dedicated to class classroom observation, One week for community experience and two weeks for unit planning and teaching in opted teaching subject. Teaching during the second year or school internship is spread over 16 weeks M.Ed theory classes are transacted through seminars, workshops, problem solving, discussion on reflection and making linkage with foundation and pedagogy paper. Internship programs are designed to give an exposure to the higher Educational Institute. Library visit help them to review the research journals that they can choose a topic of current trend in the field education. Unit test, semester exams are conducted to assess the continuous and summative assessment of the student. Educational tour for B.Ed and M.Ed are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE SKILLS WORKSHOP	26/09/2018	43
DRAMA IN EDUCATION	03/10/2018	150
YOGA	04/12/2018	50
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL OBSERVATION	150

	PROGRAMME FOR WEEKS (B Ed I year)	
BEd	SCHOOL INTERNSHIP PROGRAM FOR FOUR MONTHS (B Ed II Year)	150
MEd	COLLEGE INTERNSHIP PROGRAMME IN B Ed COLLEGE (M Ed sem III)	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback for the student are invited either formally at the end of each programme in written form, The student satisfaction surveys includes feedback questionnaire which has three parts, part 1 includes School experiences, and school internship program which has its statements with 4 point scale (very good, good, satisfactory and unsatisfactory) , part B consists of self identity and teacher, Art and Drama in education, it even has eight statements with Four Points scale (very good, good, satisfactory and unsatisfactory), the third part which has 28 questions which includes curriculum areas, internship program experiences and self identity in a descriptive manner. This is a formal way to get feedback at the end of the session. The continuous feedback on each program and activity that are conducted in the college are taken in form of the discussion as well as group presentation. The receive feedback is then analysed by the IQAC and uploaded to the college website and it is also forwarded to the head of the institution with necessary suggestion based on these feedback. as well as verbal presentation are also done by the B.Ed student. For M.Ed student feedback in the form of active scale of the faculty member on different aspect of their teaching skills. Informal feedback in the form of conversation, observation are also taken. Thus it helps the teacher to assess their student demand in area of scholastic and co - scholastic.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	EDUCATION	50	332	48
BEd	EDUCATION	150	707	148
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	290	97	29	19	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	15	60	6	3	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In IASE, Student Mentoring is carried out in 3 ways. First the faculty is decided by the head of Department to Mentor student during their internship programme. They visit the respective school on every Thursday where trainees are sent, followed by a meeting on every Monday between Student Mentor take place regarding their experiences and problem related to infrastructure, curriculum transaction and some personal problem which they face during the process. Secondly the student of first year B.Ed. are divided into small group for which two-three mentors are appointed to guide them during the Workshop Seminar which are based on , understanding and loving their and other's childhood, knowing their self also to learn how to write reflective journal. In the same manner 2nd year B.Ed. student are also divided with topics for Workshop/Seminar on development of teacher/ develop as a teacher, know about classroom management, harmonious classroom, know about society and religion and write its reflection. Thirdly for sport, cultural programme Annual function (sports) faculty member are divided into 4 Niketan to mentor student of 1st 2nd year as a combine unit. The student along with their mentor's help learn how to organize and execute the activities in their school, which also give them chance to explore their own hidden talent in respective field. In this way under the guidance of their mentor during Workshop/Seminar, student/trainees express their thought independently without any fear and overcome their stage Phobia, which make them better communicator and ultimately a leader to give direction to new generation. For M.Ed. student, they have a Mentor to guide them for their Dissertation and also during their internship programme. In this way the mentoring system help to develop teacher which are assets for nation increasing the fruitfulness of this programme conduct in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
387	25	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	1	01/05/2019	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In IASE, Bilaspur Internal Evaluation for B.Ed. student trainees are done in the following ways. 1. Teacher make observation of student during their school internship programme like classroom observation, community work and other co-curricular activities. 2. Teacher during Workshop Seminar evaluate them to develop as human beings, as well as a teacher of future. 3. During their sports and cultural activity they are asses on, good character which is the need of society and the manner in which they work and co-ordinates in organizing programme at their school. 4. Unit Test are taken for their theory exam, as well as assignment are given to evaluate their critical thinking, this all help them to prepare for their terminal exam conducted by the University. During their unit test paper like Childhood Growing up, Learning Teaching help to develop psychology about children and their learning to improve teaching style. Contemporary studies help them to connect with society and education, also develop gender sensitization, Perspective in Education develop concept regarding Philosophy, Sociology of Education. Curriculum Knowledge develop understanding of classroom and its relation to syllabus, textbooks and classroom practices. Assessment for Learning course proposes that student teachers become conscious of subject Areas like Language (Hindi English Sanskrit), Mathematics, Science Social Science enable student teacher to develop a perspective in that subject area. The most important paper is Language Proficiency whether in Hindi or English which is a pre request of any teacher to deliver the content in the classroom. As far as the M.Ed. course is concerned internal assessment take place in form of Unit Test Practicum, with paper like Perspective of Philosophy, Sociology, Psychology, Historical, Economic and political, Research Methodology, Information communication Technology in Education, Pre In service Teacher Education Educational Studies, Guidance, Educational Management, Curriculum Development, Pedagogy of Language, Mathematics, Science, Social Science etc. to emphasize the importance of learning by doing. Thus prepare them to their theory paper of University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute of Advanced Studies in education is affiliated to Atal Bihari Vajpayee University, Bilaspur thus the academic calendar of Atal Bihari Vajpayee University is followed for conduction of examination. B.Ed 2 year course has two year academic session B.Ed 1st year course includes 6 theory papers which has 160 internal marks and 450 external marks three practical papers with 120 internal marks and 80 external marks. B Ed 2nd year course has 6 theory papers with 150 internal marks and 400 external marks. Practical

papers with 310 internal marks and 140 external marks. As M Ed course is semester pattern thus first and the second semester has 5 theory papers with 400 external marks and 100 internal marks for practicum in each theory paper. for semester third and fourth 3 theory papers with 240 external marks as well as 60 internal marks for practicum 40 internal marks for internship 20 for self development and curriculum while 20 marks for research proposal development and presentation. 60, 30 and 30 external marks for viva in internship cell development and proposal presentation in 4th semester 80 internal marks for dissertation presentation and 120 external marks for dissertation Viva.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iasebsp.com/PROGRAMOUTCOMES.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
641	BEd	EDUCATION	142	142	100
651	MEd	EDUCATION	47	45	95.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iasebsp.com/students%20feedback%20yearly/BEd%20feedback%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	NATIONAL POPULATION EDUCATION PROGRAMME	20000	20000
Any Other (Specify)	1	CENTRALLY SPONSORED SCHEME	1125000	135442
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
FUNCTION OF KIDNEY	RAMKESHWAR SINGH	SCERT	06/10/2018	TEACHING LEARNING
OPTICAL NERVE	RANJEET SINGH SIDAR	SCERT	06/10/2018	TEACHING LEARNING
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	3	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION (INTERNATIONAL)	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	10	22	Nil
Presented papers	Nil	2	Nil	Nil
Resource persons	Nil	1	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
GUIDANCE CAMP	GOVT. HIGH SCHOOL LAGRA	2	50
GUIDANCE CAMP	GOVT.HR-SEC SCHOOL BELHA	2	50
COMMUNITY WORK (PRIMARY HEALTH CENTER)	PRACTICING SCHOOL BILASPUR DIST.	24	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNITY WORK	PRACTICING SCHOOLS	COMMUNITY WORK	6	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INTERNSHIP (M.Ed)	50	NIL	10
SEMINARS (FACULTY AND STUDENTS)	35	NIL	3

RESEARCH (SCERT , IASE FACULTY)	20	CENTRALLY SPONSORED	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EDUCATION	SCHOOL INTERNSHIP PROGRAMME	GOVT. MULTIPURPOSE SCHOOL BILASPUR	01/08/2018	30/11/2018	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
20 PRACTICING SCHOOL	18/07/2018	INTERNSHIP	320
SECR RAILWAY SCHOOL	07/01/2019	EDUCATION	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
270000	254074

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	25140	58760	391	44361	25531
Text Books	50	Nil	Nil	Nil	50	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	1	10	2	3	7	2	0
Added	0	0	0	0	0	0	0	0	0
Total	55	2	1	10	2	3	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	270000	254074

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of campus infrastructure:- Following infrastructural facilities are available in the campus. 1. Central building Ground floor - Principal room - Vice principal HOD (B.Ed) room - Office room - Computer lab - Classroom with LED projectors. - Common hall (indoor and cultural programme) - Library - Staff room 1st floor -> - Extension Dept. Room - (English) district centre for English - Art room - Classroom 2. Separate hall for English training. 3. Learning resource centre. 4. Playground. 5. Separate girls and boys hostel. 6. Mess facility for boys hostel. 7. Staff quarters For maintenance of all these, committee is appointed which consist of principal, vice principal and faculty member. Regular meetings are held for proper maintenance of these facilities

<http://www.iasebsp.com/INFRASTRUCTURE.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVT. POST METRIC SCHOLARSHIP	114	1239215
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation and Prayer	02/07/2018	150	IASE BLASPUR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AADHARSHILA VIDYA MANDIR	12	3	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WORKSHOP ON THEATER	COLLEGE	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The establishment of student councils play an integral part in the student community. Student council provide a representative structure through which students can debate on issues of concern, undertake initiatives for benefit of the college and wider community. Thus it gives student an opportunity to acquire the sort of communication, planning organisational skills which will be of benefit to them in their future lives. Student participation through council was seen in the following activities like. 1. Cleaning the campus. 2. Maintenance of Botanical garden. 3. Maintaining discipline in the parking zone. 4. Building mini-Water Harvesting Hole. 5. Annual cultural sports programme. 6. Seminar workshop on local level. 7. College Magazine. 8. Library Discipline. 9. Organisation of Guidance Camp at school level at M.Ed. student. 10. Social work during internship programme by B.Ed. student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional Vision is to play a pioneering role in the field of teacher Education research . Institute on regular basis shuffle its faculty member in order to facilitate the working of different community, includes Academic cell , Guidance Counselling cell, Research cell, Planning Monitoring cell , Internal Quality Assurance cell finally Right to Information cell. Two practices of decentralization and participative management are : 1: Demand regarding infrastructure and other facilities are obtained form the students based on which principal put forward in the purchasing committee the demand on priority basis and fund allocation. 2: At the start of the academic session work plan for the entire session are decided on the direction of IQAC and time to time review are done .

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	1 : DISSERTATION UNDER THE GUIDANCE OF THE FACULTY ARE DONE BY M Ed TO IMPROVE ANALYTICAL SKILLS . 2 : RESEARCH SPONSORED BY CENTRAL SCHEME AND DIRECTED BY S.C.E.R.T ARE PUBLISHED IN IASE RESEARCH JOURNALS DONE BY FACULTY MEMBERS.
Library, ICT and Physical Infrastructure / Instrumentation	UPDATION OF LIBRARY AND I.C.T WORKSHOP FOR STUDENTS OF B. Ed AND M Ed.
Teaching and Learning	SEMINAR, WORKSHOP, TEAM TEACHING, GROUP DISCUSSION, ARE HELD TO IMPROVE THE TEACHING LEARNING PROCESS STUDENT DURING THEIR INTERNSHIP USES I.C.T IN CLASSROOM TEACHING. COLLEGE HAS A WI-FI FACILITY. FOR TEACHERS, FOR UPDATION OF

	THEIR KNOWLEDGE REGARDING LATEST TRENDS AND RESEARCHES IN EDUCATION. TEACHERS AS WELL AS STUDENTS USE PPT,s FOR THEIR LECTURES.
Examination and Evaluation	UNIT TESTS, PRE UNIVERSITY TEST ARE HELD ON REGULAR BASES. OBSERVATION DURING INTERNSHIP, SPORTS AND CULTURAL ACTIVITIES ARE DONE FOR CONTINUOUS ASSESSMENT. PRATICUM ARE GIVEN TO INCREASE ANALYTICAL THINKING.CONTINUOUS ASSESMENT OF SELF IDENTITIY OF PUPIL TEACHER THROUGH SEMINAR ,WORKSHOP ARE DONE . IN WORKSHOP STUDENTS PRESENT THEIR VIEW ON FILMS RECALL THEIR CHILDHOOD , KNOW THEMSELVES AS A TEACHER .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PARTIALLY
Student Admission and Support	ADMISSION ARE CONDUCTED THROUGH ONLINE APPLICATION FORM FILL UP PROCESS AND BY SCERT AND CG VYAPAM ACCORDING TO THE CANDIDATURE OF THE APPLICANT.
Administration	BIOMETRIC ATTENDANCE FOR STUDENTS , COMMUNICATION WITH ELECTRONIC MAILING WITH HIGHER INSTITUTIONS AND SUBORDINATE INSTITUTION, ADMINISTRATIVE OBSERVATION THROUGH CCTV CAMERA INSTALLED IN CLASS AND CAMPUS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. Ramakanti Sahu	Research Methodology and Quantitative data analysis Training	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology and Quantitative data analysis Training	2	16/01/2019	18/01/2019	3
Training of Research Methodology	3	21/01/2019	24/01/2019	4
Research Methodology and Quantitative data analysis Training	2	13/08/2018	17/08/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	Nil	11	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	UNIFORM (FOR CLASS IV EMPLOYEE), MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	STATE GOVT POST METRIC SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external financial audits are conducted by Internal audits External audits Funds : Local funds Central sponsored funds Agency : Chartered account Audits general Annual audits are regularly conducted to maintenance the transparency in the system. Internal audits of different departments are interchanged with each other as per the order of the head of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IASE BILASPUR
Administrative	No	Nil	Yes	IASE BILASPUR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE

6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: CONDUCTION OF DRAMA AND THEATER IN CLASSROOM IN THE PROCESS OF TEACHING LEARNING. 2 :THRIVE EDUCATION THROUGH ART AND PAINTING . 3: RESEARCH WORKSHOPS FOR IASE FACULTIES AND M. Ed STUDENTS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTERNSHIP AND REFLECTIVE WRITING ORIENTATION PROGRAMME	16/10/2018	16/10/2018	16/10/2018	27
2018	EDUCATIONAL TOUR FOR OBSERVATION OF NATIONAL LEVEL SCIENCE FAIR	05/02/2018	05/02/2018	07/02/2018	100
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
PAYERS / P.T	02/07/2018	19/04/2019	144	156
DRAMA IN EDUCATION	27/01/2019	29/01/2019	65	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	Nil	02/07/2018	365	WHEEL CHAIR, CLASSROOM SHIFTING, MORAL SUPPORT, ONSITE HELP, PEER GROUP HELP,	NIL	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA EDUCATION TRAINING	04/12/2018	20/12/2018	66
JEEVAN VIDYA	26/09/2018	26/09/2018	150
DRAMA AND THEATER	03/10/2018	05/10/2018	105
NIKETAN AND SPORTS PROGRAMME	18/01/2019	26/01/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1: PEDESTRIAN FRIENDLY ROAD. 2: PLASTIC FREE CAMPUS. 3: PAPERLESS OFFICE IN PROGRESS 4: GREEN LANDSCAPING WITH TREES AND PLANTS. 5: CLEAN WATER SUPPLY.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

THESE ACTIVITIES FORM THE BEST PRACTICES OF THE INSTITUTE FOR THIS YEAR: 1: DRAMA AND THEATER FOR TEACHERS OF PRIMARY SCHOOLS : AGRAJ NATYA DAL HELP TEACHERS TO USE DRAMA PROCESSES TO EXAMINE THEIR PRESENCE AND GENERATE NEW KNOWLEDGE , UNDERSTANDING AND PERCEPTION OF THE WORD AND THEMSELVES IN IT.THEY ALSO TRAINED, AND ENHANCED SOME THEATER SKILLS THAT WILL HELP THEM TO BE CREATIVE AND ENLIGHTEN TEACHERS, LEARNING TO CONTINUOUSLY REFLECT ON AND ANALYSE CLASSROOM EXPLORATION AND THEIR CONNECTION WITH EVENTS AND SITUATION IN WORLD OUTSIDE. 2: ART AND CRAFT : 1 :TO HELP STUDENT TEACHERS EXPRESS THEMSELVES WITH JOY AND CREATE A JOYFUL FEARLESS LEARNING ATMOSPHERE THROUGH CREATIVE ACTIVITIES. 2: KNOWING ABOUT LOCAL ART AND CRAFT FORMS AND INTEGRATION IN THE CURRICULUM 3: USE OF LEISURE TIME .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iasebsp.com/BEST%20PRACTICES%20IASE/BEST%20PRACTICES%20IASE%202018-19.htm>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seminars have become a common approach adopted by higher education institutions in their efforts to ease the transition to college for new students, and to systematically address unacceptable rates of student attrition. In our institute seminars for the first year students was conducted on topic Glimpses of different childhood India for which B.Ed and M.Ed students jointly participate.All the .B Ed students were divided in group of ten and five M.Ed students with three faculty to assist them. M.Ed students guide them to select the relevant matters for their topic, help them to prepare PPTs , select the best presentation and finally make oral presentation.similarly the second year students were given the topic role of science and religion in society in debate and discussion format. Here also M.Ed students guided them to present , assess them and best were made to give final presentation before the IASE faculty.

Provide the weblink of the institution

<http://www.iasebsp.com/distintivness/DISTINTIVNESS%202018-19.htm>

8.Future Plans of Actions for Next Academic Year

1:NATIONAL SEMINAR TO BE ORGANIZED 2: IN PRACTICING SCHOOL ACTION RESEARCH TO BE DONE 3: COMMUNITY PARTICIPATION 4: VIRTUAL LAB ORIENTATION PROGRAMME TO BE ORGANISED 5: AUDITORIUM CONSTRUCTION 6:EDUCATIONAL TOUR TO NATIONAL INSTITUTE 7:FACULTY DEVELOPMENT