



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INSTITUTE OF ADVANCED STUDIES IN EDUCATION BILASPUR C.G
Name of the head of the Institution	Dr.Mrs.NISHI BHAMBRI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07752404706
Mobile no.	9425222737
Registered Email	iasebilaspur@gmail.com
Alternate Email	nalinipandey61@gmail.com
Address	TARBAHAR NAKA BILASPUR
City/Town	BILASPUR
State/UT	Chhattisgarh
Pincode	495004

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. NALINI PANDEY
Phone no/Alternate Phone no.	07752404706
Mobile no.	9893136090
Registered Email	iasebilaspur@gmail.com
Alternate Email	nalinipandey61@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.iasebsp.com/ALLAOAR/AOAR%202018-19.pdf">http://www.iasebsp.com/ALLAOAR/AOAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.iasebsp.com/PDF%20FILE/ACADAMIC%20CALENDER%20B.Ed%20and%20M.Ed.pdf">http://www.iasebsp.com/PDF%20FILE/ACADAMIC%20CALENDER%20B.Ed%20and%20M.Ed.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.04	2016	16-Dec-2016	15-Dec-2021

<b>6. Date of Establishment of IQAC</b>	23-Nov-2013
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CELEBRATION OF WORLD YOGA	21-Jun-2019	230

DAY (SPEECH COMPETITION)	1	
SELF IDENTITY WORKSHOP	26-Oct-2019 7	177
PLANTATION IN INSTITUTION (AWARENESS TOWARDS ENVIRONMENT)	25-Sep-2019 1	230
SCIENCE FAIR ZONE LEVEL	23-Sep-2019 2	449
10 ENGLISH TRAINING FOR HIGHER SEC. TEACHERS BY DISTRICT CENTER FOR ENGLISH.	01-Jul-2019 180	400
TO KNOW INDIA(BHARAT KO JANNA) QUIZ COMPETITION	07-Sep-2019 1	230
IMPORTANCE OF RAIN WATER HARVESTING WORKSHOP (BUILD RAIN WATER HARVESTING SYSTEM IN THE INSTITUTION)	18-Sep-2019 8	280
STATE SCIENCE FAIR SURAJPUR( EX TEMPO COMPETITION)	25-Sep-2019 4	350
COMMUNITY WORK (GUIDANCE / USE OF MOBILE APP/FUNCTIONING SMDC)	23-Sep-2019 30	180
KALPANA CHAWALA SCIENCE CLUB PROJECT (GREEN CHEMISTRY/ GARBAGE MGT./CHANDRAYAAN/MOBILE LEARNING RESOURCES)	01-Aug-2019 31	306

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	CENTRALLY SPONSORED SCHEME	STATE GOVT.	2019 0	1000000
INSTITUTE OF ADVANCED STUDIES IN EDUCATION	STATE GOVT.	STATE GOVT.	2019 0	45000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
1 : CARRIER CONFERENCE CAMP ORGANISED BY IASE FOR GOVT. HRSEC SCHOOL STUDENTS 1: EDUCATIONAL TOURS FOR B Ed/ M Ed TRAINEES TO SHARE INFORMATION AND INNOVATIVE IDEAS OF OTHER STATES AND INSTITUTIONS. 3: LANGUAGE PROFICIENCY WORKSHOP FOR ENHANCING COMMUNICATION SKILLS OF STUDENTS TEACHERS 4: SCIENCE CLUB TO ORGANISE WORKSHOP FOR ENVIRONMENTAL AWARENESS, SAFETY AGAINST USE OF ROUTINE GADGETS 5: USE OF DRAMA AND THEATER AS PEDAGOGICAL INTERVENTIONS	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
CONDUCTION OF FREE SERVICE PROG. FOR B.Ed. AND M.Ed.	FREE SERVICE PROG.FOR BED. AND Med. SUCCESSFULLY CONDUCTED.
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	28-Nov-2016
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020

Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The two year B.Ed course is of annual pattern. The session starts with induction program focused on objectives, purpose, various aspects and rational of the content and evaluation of the course. The entire syllabus is divided into units. Teacher educator plan their unit for the theory classes mode of transaction includes classroom discussion for developing conceptual understanding, close reading of the text material / paper with individual and group presentation of issues and concerns raised in assignment. Practicum connects theory learn to practice. Each theory paper has practicum which includes observation, case studies, visit to different schools with learners from various social cultural background, analysis of textual material, School internship program is conducted in two phases. The first year includes four weeks of orientation of which one week is to be dedicated to class classroom observation, One week for community experience and two weeks for unit planning and teaching in opted teaching subject. Teaching during the second year or school internship is spread over 16 weeks spread over any two level. Interns work as regular teacher on a day-to-day basis preparing and transacting unit plants in the optic subject, they maintain reflective Diaries which include reflection on reflective Children's level of material, critical analysis of one's own pedagogy, issues related to school experiences, observations of children with reference to the social cultural background. Teacher enrichment course which includes self, identity and teacher, art and drama in education through workshop mode in which sharing and reflecting on one's own experience, exercise and reading about various teaching experiences, role-play, enactment, discussion on characters and situation, selecting skirts from other subjects. Colloquia forms an integral part in transact through School contact, literature for adolescent, theater in education and developing a resource center in school. Sports and cultural activities form an important part of the B.Ed course. In the same way M.Ed theory classes are transacted through seminars, workshops, problem solving, discussion on reflection and making linkage with foundation and pedagogy paper. Internship programs are designed to give an exposure to the higher Educational Institute. Library visit help them to review the research journals that they can choose a topic of current trend in the field education. Unit test, semester exams are conducted to assess the continuous and summative assessment of the student. Educational tour for B.Ed and M.Ed are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	<b>Nil</b>	<b>Nil</b>

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>JEEVAN VIDYA</b>	<b>13/11/2019</b>	<b>150</b>
<b>JEEVAN KAUSHAL TEACHER (WORKSHOP) TRAINING</b>	<b>17/12/2019</b>	<b>54</b>
<b>AWARNESS PROGRAMME OF TRAFFIC RULES AND ROAD SAFETY</b>	<b>23/12/2019</b>	<b>430</b>
<b>SPORTS CULTURAL AND ANNUAL FUNCTION</b>	<b>09/12/2019</b>	<b>330</b>
<b>SEMINAR ON DIFFERENT TOPICS RELATED TO CHILDHOOD , RELIGION, ENVIRONMENTAL VALUES</b>	<b>03/01/2019</b>	<b>430</b>
<b>150 BIRTH ANNIVERSARY OF MAHATMA GANDHI</b>	<b>01/07/2019</b>	<b>430</b>
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BEd</b>	<b>SCHOOL OBSERVATION AND COMMUNITY WORK (FIELD PROJECT, GUIDANCE, FUNCTIONING OF SMDC)</b>	<b>150</b>
<b>BEd</b>	<b>SCHOOL INTERNSHIP PROGRAM ( FOUR MONTHS )</b>	<b>150</b>
<b>MEd</b>	<b>SCHOOL AND B Ed COLLEGE/TEACHER TRAINING INSTITUTE OBSERVATION</b>	<b>50</b>
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Feedback on the teaching learning process is received from Student Student satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and students can drop their fill in feedback form in the feedback receiving Boxes present in the college campus .The student satisfaction surveys the student satisfaction survey includes feedback questionnaire which has three parts, part 1 includes School experiences, and school internship program which has its statements with 4 point scale (very good, good, satisfactory and unsatisfactory) , part B consists of self identity and teacher, Art and Drama in education, it even has eight statements with Four Points scale (very good, good, satisfactory and unsatisfactory), the third part which has 28 questions which includes curriculum areas, internship program experiences and self identity in a descriptive manner. This is a formal way to get feedback at the end of the session. The continuous feedback on each program and activity that are conducted in the college are taken in form of the discussion as well as group presentation. The receive feedback is then analysed by the IQAC and uploaded to the college website and it is also forwarded to the head of the institution with necessary suggestion based on these feedback. Teachers provides informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. On the basis of their suggestions measures are taken to enrich the curriculum delivery, seminars ,workshops. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. The college is planning to introduce an online feedback system for the academic session 2020 2021.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MED	EDUCATION	50	202	48
BED	EDUCATION	150	410	148
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	295	96	28	20	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	24	64	6	3	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year the B.Ed 1st year as well as the second year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group and the ratio of 1:13. The mentor during their internship program, the visit the respective school on every thursday where they see the mentees school classroom teaching and addresses their problem. Every mentor on Monday see that unit plans and lesson plans ,they also are guided by the subject experts on pedagogy on Tuesday. Students ie the M.Ed trainees. The mentor teacher spend quality time with the mentees by having informal interaction with regards to their personal and the academic problems both individually and collectively. The men were given proper guidance and counselling by the mentor to address the girl issues. Mentors also help mentees during their sports and cultural program. For student mentor guide them for their dissertation and also during the internship program even they are divided into small groups. In this way they are informally guided by the mentors as potential teacher

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
343	28	1:12

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MEd	651	III	31/01/2020	23/03/2020
MEd	650	I	31/01/2020	20/03/2020
MEd	651	IV	31/07/2019	12/09/2019
MEd	650	II	16/07/2019	09/09/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In IASE, Bilaspur Internal Evaluation for B.Ed. student trainees are done in the following ways. 1. Teacher make observation of student during their school internship programme like classroom observation, community work and other co-curricular activities. 2. Teacher during Workshop Seminar evaluate them to develop as human beings, as well as a teacher of future. 3. During their sports and cultural activity they are asses on, good character which is the need of society and the manner in which they work and co-ordinates in organizing programme at their school. 4. Unit Test are taken for their theory exam, as well as assignment are given to evaluate their critical thinking, this all help them to prepare for their terminal exam conducted by the University. During their unit test paper like Childhood Growing up, Learning Teaching help to develop psychology about children and their learning to improve teaching style. Contemporary studies help them to connect with society and education, also develop gender sensitization, Perspective in Education develop concept regarding Philosophy, Sociology of Education. Curriculum Knowledge develop understanding of classroom and its relation to syllabi, textbooks and classroom practices. Assessment for Learning course proposes that student teachers become conscious of subject Areas like Language (Hindi English Sanskrit), Mathematics, Science Social Science enable student teacher to develop a perspective in that subject area. The most important paper is Language Proficiency whether in Hindi or English which is a pre request of any teacher to deliver the content in the classroom. As far as the M.Ed. course is concerned internal assessment take place in form of Unit Test Practicum, with paper like Perspective of Philosophy, Sociology, Psychology, Historical, Economic and political, Research Methodology, Information communication Technology in Education, Pre In service Teacher Education Educational Studies, Guidance, Educational Management, Curriculum Development, Pedagogy of Language, Mathematics, Science, Social Science etc. to emphasize the importance of learning by doing. Thus prepare them to their theory paper of University.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute of Advanced Studies in education is affiliated to Atal Bihari Vajpayee University, Bilaspur thus the academic calendar of Atal Bihari Vajpayee University is followed for conduction of examination. B.Ed 2 year course has two year academic session B.Ed 1st year course includes 6 theory papers which has 160 internal marks and 450 external marks three practical papers with 120 internal marks and 80 external marks. B Ed 2nd year course has 6 theory papers with 150 internal marks and 400 external marks. Practical papers with 310 internal marks and 140 external marks. As M Ed course is semester pattern thus first and the second semester has 5 theory papers with 400 external marks and 100 internal marks for practicum in each theory paper. for semester third and fourth 3 theory papers with 240 external marks as well as 60 internal marks for practicum 40 internal marks for internship 20 for self development and curriculum while 20 marks for research proposal development and presentation. 60, 30 and 30 external marks for viva in internship cell

development and proposal presentation in 4th semester 80 internal marks for dissertation presentation and 120 external marks for dissertation Viva.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iasebsp.com/PROGRAMOUTCOMES.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
651	MEd	EDUCATION	47	46	97.87

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iasebsp.com/students%20feedback%20yearly/BED%20feedback%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	6	CENTRALLY SPONSORED SCHEME	1090000	1000000
Any Other (Specify)	6	NATIONAL POPULATION EDUCATION PROGRAMME	45000	45000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**No Data Entered/Not Applicable !!!**

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	2	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nil
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	NA
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	6	Nil	Nil
Resource persons	Nil	1	Nil	Nil
Attended/Seminars/Workshops	3	18	4	2

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNITY WORK (OLD AGE HOME, TAJESWINI)	PRACTICING SCHOOL BILASPUR DIST.	20	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	Nil	Nil

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INTERNSHIP (M.Ed)	50	NIL	10
SEMINARS (FACULTY AND STUDENTS)	37	NIL	3
RESEARCH (SCERT , IASE FACULTY)	22	CENTRALLY SPONSORED	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EDUCATION	SCHOOL INTERNSHIP PROGRAMME	GOVT. HR- SEC SCHOOL SANKARNAGAR BILASPUR	05/08/2019	30/11/2019	18

EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT HR-SEC SCHOOL KONI	05/08/2019	30/11/2019	14
EDUCATION	SCHOOL INTERSHIP PROGRAMME	MLB GIRLS HR-SEC SCHOOL BILASPUR	05/08/2019	30/11/2019	24
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT. GIRLS HR-SEC SCHOOL SARKANDA	05/08/2019	30/11/2019	20
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT. BOYZ HR-SEC-SCHOOL SARKANDA	05/08/2019	30/11/2019	20
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT. HR-SEC BOYS SCHOOL SAKRI	05/08/2019	30/11/2019	20
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT.HR-SEC GIRLS SCHOOL SAKRI	05/08/2019	30/11/2019	20
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT HR-SEC SCHOOL KONI	05/08/2019	30/11/2019	14
EDUCATION	SCHOOL INTERSHIP PROGRAMME	GOVT. HR-SEC SCHOOL SANKARNAGAR BILASPUR	05/08/2019	30/11/2019	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
20 PRACTICING SCHOOL	02/07/2019	INTERNSHIP	320
SECR RAILWAY SCHOOL	07/01/2020	EDUCATION	12
PUNJA BHAI PATEL COLLEGE OF EDUCATION ,GONDIA (M.H)	17/03/2020	EDUCATION	Nil
DEPARTMENT OF EDUCATION C.V RAMAN UNIVERSITY , KOTA , BILASPUR (C.G)	20/03/2020	EDUCATION	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
379000	294503

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LMS	Partially	1.00	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	26657	64361	226	51690	26883	116051
Text Books	50	Nil	Nil	Nil	50	Nil
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	1	8	1	4	4	2	0
Added	2	0	0	0	0	0	0	14	0
Total	57	2	1	8	1	4	4	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Lecture , and e-content development	<a href="http://www.elib.iasebsp.com">http://www.elib.iasebsp.com</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	379000	294503

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In IASE maintenance cell overseas the continuance of building, classroom and Laboratories. The maintenance section is headed by principal, head of the departments B.Ed and M.Ed (1) Laboratory: Learning resource laboratory is open to B.Ed , M.Ed trainees as well as to the in-service teachers to get practical information of the natural Sciences. It gives a opportunities to enhance the skills of handling of science equipment etc. As it is available to B.Ed trainees so they use it for science pedagogy teaching. It gives ready hand update on current Knowledge of the subject. (ii) Library : It is 30 open for students and teachers. Resource books, reference book, textbooks, journals are available. There is a fixed schedule for students of B.Ed and M.Ed . For M.Ed I st year : timing from 4 to 5 on Thursday and Friday, for 2nd year students from Monday to Wednesday at 4 to 5 p.m. For B.Ed students it is open from Monday to Friday from 3 to 4 p.m. (iii)Sports complex :Adequate infrastructure facilities are there for indoor and outdoor games. From September onwards PT sessions are conducted. Sports activities are starts from December like individual games, team games etc. For which experts in the field are invited to act as a referee and scorers. (iv)Computers: computers are accessible to both students and teachers. (v) ICT laboratory: It is accessible to students in group. They have a workshop session for ICT to use it in a practical sense during the teaching learning process. (vi) Classrooms : Classrooms are well ventilated, LCD projectors, computers and audio system with CCTV. All the maintenance work is done by PWD, Nagar Nigam like whitewashing, maintenance of the building in the case of major faults. Funds from the Nagar Nigam local funds and MLA funds are also used for construction. Demand from the students and committee uses the local fund judiciously. Maintenance committee looks after the educational technology instrument as per the demand as per the policy.

<http://www.iasebsp.com/INFRASTRUCTURE.htm>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVT. POST METRIC SCHOLARSHIP	107	1143990

<b>Financial Support from Other Sources</b>			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
P T and Yoga Classes	13/11/2019	200	IASE, BILASPUR
COMMUNITY WORK	23/07/2019	150	IASE, BILASPUR
ICT ORIENTATION WORKSHOP (B.Ed and M.Ed)	27/07/2019	150	IASE, BILASPUR
LIBRARY ORIENTATION PROGRAMME	27/07/2019	150	IASE, BILASPUR
Educational Tour (B.Ed)	11/02/2019	100	IASE, BILASPUR
Art Craft Workshop	20/11/2019	150	IASE, BILASPUR
Learning Resource Workshop	26/09/2019	150	IASE, BILASPUR
Seminar Workshop for B.Ed M.Ed Student	26/11/2019	150	IASE, BILASPUR
Language Proficiency Workshop	12/12/2019	150	IASE, BILASPUR
Meditation and Prayer	01/07/2019	200	IASE BILASPUR
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal



Nil	Nil	Nil
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
BRILLENT PUBLIC SCHOOL BILASPUR	20	Nil	NIL	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	0	0	NA	NA
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WORKSHOP ON THEATER	COLLEGE	150
DRAMA ,FOLK SONG, ANNUAL FUNCTION	COLLEGE	375
RACE 100 M,200M,400M,800M RELAY RACE	COLLEGE	160
JUMPING (SHORT. LONG , HALF STEP)	COLLEGE	60
THROW(SHOT PUT,JAVELIN DISCUS)	COLLEGE	72
VOLLY BALL	COLLEGE	72
TABLE TENNIS	COLLEGE	24
KHO KHO	COLLEGE	96
BADMINTON	COLLEGE	24
ROPE JUMP	COLLEGE	12
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	0	NA
2019	NA	Internat ional	Nill	Nill	0	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active student participation is seen in the form of student Council. The student members of the Council are elected on percentage basis. The constitution of the student Council comprises of proceeding officer ,President, vice president, secretary, joint secretary, sports secretary, cultural secretary. The council is monitored by Senior faculty member who is responsible for the smooth conduction of the Council meetings and events. The student Council play a dominant role in many activities related to sports cultural and literary activities of the department. Need analysis of the B.Ed trainees are done by the Council they collect articles from the Student added them with the incharge of the college magazine that help in organising and managing educational tour seminars and workshops conducted by the college on local, state, and national level they actively co-ordinate in organising it. They looked after the cleanliness, maintain discipline in the campus, help in in managing the parking lot. For academic activities during the monthly staff meeting issues which are put forth by the student Council are Re address and probable solutions are put forth. During the sports March past .The sports secretary holds the flag and is the leader of the procession.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institution, there is a fully democratic atmosphere in administration. Every year different committee like Internal Quality Assurance cell, planning and monitoring cell, Research cell, Infrastructure maintenance cell, Guidance Counseling cell, Right to Information cell, Student welfare cell, Academic

cell, in which faculty member are changed periodically. Principal and senior faculty member ensure proper distribution of work keeping in mind the capability, interest potential and experience of every teacher. Thus every faculty of institution feel that college/ institution is run by his/her efforts. For participative management , bonding between the faculty is essential . Thus institute has incorporated these practices for promoting participative management in the Institution. 1: During the lock down period , question raised as how to conduct classes to complete the syllabus in the prescribed time frame so all the faculty members decided to conduct online classes for their homes . Initially theory classes for M.Ed (SEM II AND IV)started, where handouts , video lectures and doubt clearance session were conducted .Followed by conduction of unit tests and online assessment of test and finally dissertation guidance were also provided . 2: National seminar that was to be conducted on 28 March 2020 was cancelled due to COVID-19, later all faculty suggested to the principal that it can be organized in a form of webinar which is to be conducted on 13th of july 2020. 3: In view of the participative management whatever work is been assigned to the institution by SCERT all the faculty members readily share the responsibility to complete the given task like question bank were prepared by DIETs and corrections were made by IASE faculty . Another task for preparing question papers of different subjects for the elementary level based on learning outcome and blue print was given , for its completion all the faculty members actively participated along with teachers from the field.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	1 :DISSERTATION UNDER THE GUIDANCE OF THE FACULTY ARE DONE BY M Ed STUDENTS TO IMPROVE ANALYTICAL SKILLS . 2 : RESEARCH SPONSORED BY CENTRAL SCHEME AND DIRECTED BY S.C.E.R.T ARE PUBLISHED IN IASE JOURNALS BY FACULTY MEMBERS.REVIEW OF RESEARCH DONE BY M.Ed STUDENTS AND FACULTY IS REVIEWED BY HEAD OF THE INSTITUTION. 3: FACULTY MEMBERS GUIDE STUFF IF DIETs FINDINGS ARE DISSIMINATED TO THE CONCERNING BODY i.e SCERT
Library, ICT and Physical Infrastructure / Instrumentation	AUTOMATION OF LIBRARY AND I.C.T WORKSHOP FOR STUDENTS OF B Ed AND M Ed.
Teaching and Learning	SEMINAR, WORKSHOP ARE HELP TO IMPROVE THE TEACHING LEARNING PROCESS STUDENT DURING THEIR INTERNSHIP USES I.C.T IN CLASSROOM TEACHING. COLLEGE HAS A WI-FI FACILITY. FOR TEACHERS, FOR UPDATION OF THEIR KNOWLEDGE REGARDING LATEST TRENDS AND RESEARCHES IN EDUCATION. TEACHERS AS WELL AS STUDENTS USE PPT,s FOR THEIR LECTURES.
Examination and Evaluation	UNIT TESTS, PRE UNIVERSITY TEST ARE HELD ON REGULAR BASES. OBSERVATION

DURING INTERNSHIP, SPORTS AND CULTURAL PROGRAMME ARE DONE FOR CONTINUOUS ASSESSMENT. PRATICUM ARE GIVEN TO INCREASE ANALYTICAL THINKING.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PARTIAL
Student Admission and Support	ADMISSION ARE CONDUCTED THROUGH ONLINE APPLICATION FORM FILLUP PROCESS AND BY SCERT AND CG VYAPAM ACCORDING TO THE CANDIDATURE OF THE APPLICANT.
Administration	BIOMETRIC ATTENDANCE FOR STUDENTS AND TEACHERS. ADMINISTRATIVE OBERVATION THROUGH CCTV CAMERA INSTALLED IN CLASS AND CAMPUS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	U.V.WARE	Educational Design Thinking Workshop	NIL	Nill
2019	Smt Rashmi Pandey	Research Methodology National training	NIL	Nill
2019	Smt Nidhi Sharma	Educational Design Thinking Workshop	NIL	Nill
2019	Mrs. Neela Chaudhary	Research Methodology National training	NIL	Nill
2019	Dr Ajeeta Mishra	IV Chhattishgarh Bhoogol National Conference	NIL	Nill
2019	Dr Mahalaxmi Singh	New Education Policy Workshop	NIL	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2020	NATIONAL WEBINAR ON PHILOSOPHICAL RESEARCH	NIL	13/07/2020	13/07/2020	28	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ENHANCING SPEAKING SKILL (FACULTY DEVELOPMENT PROGRAMME)	2	27/01/2020	27/01/2020	1
EDUCATIONAL DESIGN THINKING (FACULTY DEVELOPMENT PROGRAMME)	2	27/01/2020	29/01/2020	3
5 DAY REFRESHER COURSE	2	18/02/2020	22/02/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	Nil	11	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	UNIFORM (FOR CLASS IV EMPLOYEE), MEDICAL FACILITIES, HOUSE RENT ALLOWANCE (HRA)	STATE GOVT POST METRIC SCHOLARSHIP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit is conducted to provide an opinion whether financial statements i.e. information being verified are stated in accordance with specified criteria. In the institution there is a good and transparent system to manage the finance. The fund that institution receives per years is from state government, central sponsored scheme and local funds. A purchasing committee is formed every financial year and all expenditure are done by following the rules. As per govt. rules state funding are audit by state Audit General funds. Funds provided by central sponsored scheme are utilized for in

service training and preparing modules, seminar. Before the financial year 2019-20 funds were audited by Audit General, from next session i.e. 2020-21 it will be audited by CA (Chartered Accountant)deputed by SCERT, Raipur. Local funds are used for minor repair woks, providing stationary to student, funding educational tour for B.Ed. M.Ed. which is audited by CA (Chartered Accountant). Internal audits of different departments are interchanged with each other as per the order of the head of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IASE BILASPUR
Administrative	No	Null	Yes	IASE BILASPUR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE
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6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: LIFE SKILL TRAINING FOR TEACHERS AND STUDENTS. 2: MATERIAL DEVELOPMENT ( 4 MODULES FOR CLASSROOM MANAGEMENT, GENDER SENSITIZATION, HAPPINESS AND WELL BEING , VIRTUAL LAB. ) 3: LANGUAGE PROFICIENCY.SHORT TERM COURSE WORKSHOP FOR STUDENTS AND TEACHER EDUCATOR. 4: PREPARATION OF E-MODULE FOR PHYSICS. 5: CARRIER GUIDANCE AND COUNSELLING TEACHERS TRAINING WORKSHOP.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	LEARNING RESOURCE WORKSHOP	26/09/2019	26/09/2019	29/09/2019	180
2019	PHYSICS	26/11/2019	26/11/2019	26/05/2020	40

	PRACTICAL ON VIRTUAL LAB				
2019	TEACHING LEARNING THROUGH DRAMA AND THEATER	25/11/2019	25/11/2019	30/11/2019	180
2020	PREPARATION OF E-MODULE	17/02/2020	17/02/2020	17/02/2020	20
2019	EDUCATIONAL TOUR FOR OBSERVATION OF NATIONAL LEVEL SCIENCE FAIR	18/10/2019	18/10/2019	18/10/2019	180
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
PRAYER	01/07/2019	05/03/2020	155	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	Nil	01/07/2019	365	WHEEL CHAIR, CLASSROOM SHIFTING, MORAL SUPPORT, ONSITE	NIL	28

HELP,  
PEER  
GROUP  
HELP,

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROFESSIONAL NORMS, ETHICS AND CODE OF CONDUCT	08/07/2020	<p>Every profession is expected to evolve a set of ethical principles to guide. The professional ethics refers to the principles, norms and morality and it also implementing towards a social reformation and a nation builder, it also need for self correction like thinking, truthfulness, simple living, honesty etc and also it needs self satisfaction and to conduct the good behaviour towards the profession should be respectable and specially acceptable, it encashes towards the shape of the personality, resigning his actions and endeavors like dressing up, speaking and enlightenment of his real sense of his humour. It sets up certain ideas towards human, relationship, society, professional excellence, and professional environment to maintain the norms and principles of the profession. The teacher also should develop the relationship between the students, society and the community with the parent teacher association to strive, close the developments of educational system and also it emerges towards the national integration, philosophical views and spiritual views by its profession and to</p>



maintain the responsibility of the system and management of the working places. Finally teaching is the nearing future to uplift the educational system and to maintain the good academic excellences and to regrets the professionalism for the progressive development of the country or a nation.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
JEEVAN VIDYA	17/12/2019	20/12/2019	54
CONSTITUTIONAL DAY	27/02/2020	28/02/2020	150
TRAFFIC AWARENESS PROGRAMME	23/12/2019	23/12/2019	430
COMMUNITY WORK	23/09/2019	21/10/2019	180

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1: PEDESTRIAN FRIENDLY ROAD. 2: PLASTIC FREE CAMPUS. 3: PAPERLESS OFFICE IN PROGRESS 4: GREEN LANDSCAPING WITH TREES AND PLANTS. 5: CLEAN WATER SUPPLY.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

In our institution, the community work programme which forms the internal part of Practical i.e. Internship programme, help student to understand the diversity of classroom learns better Social Skill as we know that teacher is as agent for social reform, which adds new dimension to his/her personality. Moreover sixth theory papers of B.Ed. 1st year proficiency in language regular workshop are organized for student and also for teacher educator of other B.Ed. College of Chhattisgarh. Every year workshop are organized on different topics like Jeevan Vidhya Art of Living, career guidance camp by student for school student and for school teachers, Drama in Education is use as an extension of one's critical question about society and being system to widen ways to thinking. For B.Ed. 2nd year practical class for enriching learning through ICT, in which student learn to make PPT for teaching which they will be teaching, in this way their theoretical knowledge for ICT get enriched with Practical Knowledge which will enhance their competency. Apart from all this B.Ed. M.Ed. student gets opportunity to explore and experience the real world of work by educational tour to different institute across the country.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iasebsp.com/BEST%20PRACTICES%20IASE/BEST%20PRACTICES%20IASE%202019-20.htm>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

According to NCF 2005 school and community are closely related to each other .As school is social institution for this B.Ed students during their internship programme are engaged in one week community work. Feedback is presented which help them to share their experiences with other students. The community work imparts the following qualities in the training : 1: Community work help students teacher to know the community . 2: Community work also help student teachers to know the background of the students and accordingly conducts its classroom teaching. 3: It helps to know the contrasts/ abnormalities in the society and develops its thoughts in relation to society and address the students . 4:To develop awareness in society regarding new schemes and facilities available. In this way our institute trained students teachers to make a better society.

Provide the weblink of the institution

<http://www.iasebsp.com/distintivness/DISTINTIVNESS%202019-20.htm>

### **8.Future Plans of Actions for Next Academic Year**

(A )Academic activities : (1)encouraging online teaching learning (2)Developing e-content , e-lectures (3)Organizing National and International webinar on different subjects like : (4)Philosophical research methodology, happiness and wellbeing, skill development for teachers . (5)Capacity development for teaching as well as non teaching staff of IASE. (6)Online workshops (Language , life skills , gender sensitization) (7) ICT Training for Faculty of IASE . (8) Imparting Vocational Education.(Productive work with economic value to build entrepreneurship/ employability ) (9) Developing self reliance in the areas(food , clothing and shelter.) (10) organisation of online training for teachers. (11) Skill development by alumni. (12)Beautification of medical garden.